

PREVENT RISK ASSESSMENT – EXTREMISM AND RADICALISATION

Location:	OXSS – d’Overbroeck’s	Date of Assessment:	1/2/25	Assessor:	Nick Strugnell
Signed:	<i>N Strugnell</i>	Review Date:	1/2/26	Distribution:	OXSS management

This risk assessment is a core part of the Prevent Duty and all staff should read [Protecting children from radicalisation: the prevent duty](#). It is a statutory requirement our school assesses the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. The purpose of this risk assessment is to have an awareness and understanding of the risk of radicalisation in our school.

Key Definitions

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Risk description	Action requirements
High Risk	Risk will be actively managed with control measures
Medium Risk	Monitor and take appropriate action to reduce risk if possible.
Low Risk	Risk to have low priority in the risk register.

Risk area	Specific concern	Who is at risk	Risk description	Existing controls in place	Notes/ comments	Lead person(s)
Welfare and Safeguarding	<p>Staff or visitors not aware of OXSS's procedures for reporting PREVENT related concerns about pupils.</p> <p>Staff or visitors do not feel comfortable sharing PREVENT related concerns about pupils internally with Safeguarding leaders.</p>	Students	Low	<ul style="list-style-type: none"> • Designated Safeguarding Leads received up to date PREVENT training annually • All staff receive PREVENT training on a 2 year refresher cycle. • Visitors made aware of the person to whom concerns are to be reported. • Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures • Staff have received safeguarding training and are familiar with our safeguarding Policy and procedures including KCSIE updates. • Concerns are reported to the Prevent Leader (DSL/DDSL). • Records are held of any referrals with an audit trail being maintained. 	All new staff to receive information on PREVENT during induction process. Prevent is part of yearly safeguarding training	DSL
	Students are radicalised by factors internal or external to OXSS.	Students	Medium	<ul style="list-style-type: none"> • Staff and other adults working with students are challenged if opinions or language expressed are contrary to 'British values' and shared with DSL's • Staff are able to challenge students or parents if opinions expressed are contrary to 'British values'. • Tutors are given our safeguarding policy and sign an agreement to say they have 		All staff

				read and will abide by our policy whilst on school premises		
	OXSS does not work with statutory partners and agencies.	Students	Low	<ul style="list-style-type: none"> • In advance of and during our courses, we inform statutory partners and agencies in the event of applicable concerns, particularly Oxfordshire MASH. • All staff are aware that concerns are reported to the Prevent Leader (DSL/DDSL). • We have an appropriate internal referral process in place for all child protection matters including extremism and Safeguarding leaders are aware of how to expedite concerns to other agencies. 		DSL
	Students are exposed by school staff or visitors to messages supportive of extremism, terrorism or which contradicts 'British values'.	Students	Low	<ul style="list-style-type: none"> • We have appropriate whistleblowing procedures and a range of safeguarding policies which are known and understood by staff, volunteers, visitors and regular contracted staff. • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to 'British values' • We ensure host schools have filters in place which reduce the risk of pupils being able to access inappropriate information via the schools' ICT systems. 		DSL School IT team
	Behaviours which harm the ability of different	Students and Staff	Low	<ul style="list-style-type: none"> • In student inductions and the handbook, pupils are explicitly taught 		All staff

	groups and individuals to learn and work together are left unchallenged			<p>about respect for other cultures and gain an understanding of community cohesion.</p> <ul style="list-style-type: none"> • The OXSS course Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying • Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders. 		
Course culture	Staff, volunteers or visitors are not aware or do not subscribe to the ethos and values of OXSS.	Students and Staff	Low	<ul style="list-style-type: none"> • The OXSS course Management Team is aware of the PREVENT Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of OXSS reflect strategies to support the PREVENT duty. • Clear awareness of roles and responsibilities regarding PREVENT exist across the courses. • Recruitment, selection and induction programmes exist which include a commitment to the ethos and values of OXSS. • Further training is available for staff on PREVENT and local aspects of extremism and radicalisation. 		DSL, MD